

## Grace Itiowe HEALTH CARE INFORMATION TECHNOLOGY BC Survey - Results 2023 Fall II (8 week II), HEALTH CARE INFORMATION

Dear Instructor,

Below are the 2023 Fall II (8 week II) survey results for "HEALTH CARE INFORMATION TECHNOLOGY".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood Assistant Research Analyst Brazosport College 500 College Drive Lake Jackson, TX 77566 (979)-230-3189 robert.wood@brazosport.edu

## Grace Itiowe 2023 Fall II (8 week II) HEALTH CARE INFORMATION TECHNOLOGY (MHSM3311 40232E) No. of responses = 1



Survey Results 3. Level of Agreeance: 3.1) Instructions for course activities and assignments n=1 strongly disagree strongly agree av.=4 were clear. md=4 50 dev.=0 0% 0% 0 4 3.2) 100% The workload in this course was well distributed 100 n=1 strongly disagree strongly agree av.=4 md=4 throughout the term. 50 dev.=0 0 5 3 4 3.3) The course was delivered as outlined in the syllabus. 100 n=1 strongly disagree strongly agree av.=5 md=5 50 dev.=0 0% 0 5 3.4) Assessments/exams were based on material n=0 strongly disagree strongly agree ab.=1 covered in assignments, readings, lectures, videos, group activities, etc. 3.5) The instructor made learning relevant to my field of 100 n=1 strongly disagree strongly agree av.=5 md=5 study, career, or degree. 50 dev.=0 0 5 3.6) The instructor used a variety of instructional n=1 av.=5 strongly disagree strongly agree methods (examples: group discussions, student md=5 presentations, student activities, lab activities, online 50 dev.=0 discussions, video assignments, case studies, etc.) 0% 0 5 3.7) The instructor provided timely feedback on my 100 n=1 strongly disagree strongly agree av.=5 assignments. md=5 50 dev.=0 0 5 3.8) The instructor exhibited professional behavior, 100 n=1 strongly disagree strongly agree treated students respectfully, and used appropriate av.=5 md=5 language during class. 50 dev.=0 0% 0٩ 0% 0 2 4 5

3.9)	The instructor provided grades within the stated strong timeframe.	ly disagree	100 50 0	0%	0%	0%	0%	5	strongly agree	n=1 av:=5 md=5 dev.=0
3.10)	<sup>1</sup> The instructor was accessible to answer questions and explain material outside of class according to office hours.	ly disagree	100 50 0	0% 1	0%	0% 3	0% 4	100%	strongly agree	n=1 av.=5 md=5 dev.=0
4.	Overall Satisfaction With This Course:									
4.1)	Please rate your overall satisfaction with the learning Very December 2019 Very December 2019	Dissatisfied	100 50 0	0% 1	0% 2	0%	4	<u>0%</u> 5	Very Satisfied	n=1 av.=4 md=4 dev.=0
5.	. Course Recommendation:									
5.1)	How likely are you to recommend this course with ve this instructor to a friend?	ery Unlikely	100 50				100%		Very Likely	n=1 av.=4 md=4 dev.=0
			0	0% 1	0% 2	0% 3	4	0% 5		
7.	Student Demographics:									
7.1)		r certifica	ate?							
	How many credits have you completed toward your degree or 0 - 30 complete		ate?						0%	n=1
	How many credits have you completed toward your degree or	ed credits	ate?						0% ] 100%	n=1
	How many credits have you completed toward your degree or 0 - 30 complete	ed credits	ate?						-	n=1
	How many credits have you completed toward your degree or 0 - 30 complete 31 - 60 complete	ed credits ed credits ( ed credits	ate?						〕100%	n=1
7.1)	How many credits have you completed toward your degree or 0 - 30 complete 31 - 60 complete 61 - 90 complete	ed credits ed credits ( ed credits	ate?						) 100% 0%	
7.1)	How many credits have you completed toward your degree or 0 - 30 complete 31 - 60 complete 61 - 90 complete 91 + complete	ed credits ( ed credits ( ed credits ( ed credits (	ate?						) 100% 0%	n=1
7.1)	How many credits have you completed toward your degree or 0 - 30 complete 31 - 60 complete 61 - 90 complete 91 + complete This course is instructed as: a face-to-face a hybrid/blended course (a combination of face-to-face and online instructed)	ed credits ed credits ( ed credits ed credits ce course struction)	ate?						) 100% 0% 0% 0% 0%	
7.1)	How many credits have you completed toward your degree or 0 - 30 complete 31 - 60 complete 61 - 90 complete 91 + complete This course is instructed as: a face-to-face a hybrid/blended course (a combination of face-to-face and online ins an online synchronous (students are required to participate online at a spec	ed credits ed credits ( ed credits ed credits ce course (struction) cific time)	ate?						) 100% 0% 0% 0% 0%	
7.1)	How many credits have you completed toward your degree or 0 - 30 complete 31 - 60 complete 61 - 90 complete 91 + complete This course is instructed as: a face-to-face a hybrid/blended course (a combination of face-to-face and online instructed)	ed credits ed credits ( ed credits ed credits ce course (struction) cific time)	ate?						) 100% 0% 0% 0% 0%	
7.1)	How many credits have you completed toward your degree or 0 - 30 complete 31 - 60 complete 61 - 90 complete 91 + complete This course is instructed as: a face-to-face a hybrid/blended course (a combination of face-to-face and online ins an online synchronous (students are required to participate online at a spec	ed credits ed credits ( ed credits ed credits ce course (struction) cific time)	ate?						) 100% 0% 0% 0% 0%	
7.1)	How many credits have you completed toward your degree or 0 - 30 complete 31 - 60 complete 61 - 90 complete 91 + complete This course is instructed as: a face-to-face a hybrid/blended course (a combination of face-to-face and online ins an online synchronous (students are required to participate online at a spec an online asynchronous (students view course materials at a	ed credits ed credits ( ed credits ed credits ce course astruction) cific time) any time) (	ate?						) 100% 0% 0% 0% 0%	
7.1)	How many credits have you completed toward your degree or 0 - 30 complete 31 - 60 complete 61 - 90 complete 91 + complete This course is instructed as: a face-to-face a hybrid/blended course (a combination of face-to-face and online ins an online synchronous (students are required to participate online at a spec an online asynchronous (students view course materials at a This term I am currently enrolled in: 5 or less cree	ed credits ed credits ( ed credits ed credits ce course astruction) cific time) any time) (	ate?						) 100% 0% 0% 0% 0% ) 100%	n=1
7.1)	How many credits have you completed toward your degree or 0 - 30 complete 31 - 60 complete 61 - 90 complete 91 + complete This course is instructed as: a face-to-face a hybrid/blended course (a combination of face-to-face and online ins an online synchronous (students are required to participate online at a spec an online asynchronous (students view course materials at a This term I am currently enrolled in: 5 or less cre 6 - 8 cre	ed credits ed credits ed credits ed credits ce course estruction) cific time) any time) ( edit hours	ate?						) 100% 0% 0% 0% 0% ) 100%	n=1
7.1)	How many credits have you completed toward your degree or 0 - 30 complete 31 - 60 complete 61 - 90 complete 91 + complete This course is instructed as: a face-to-face a hybrid/blended course (a combination of face-to-face and online ins an online synchronous (students are required to participate online at a spec an online asynchronous (students view course materials at a This term I am currently enrolled in: 5 or less cre 6 - 8 cre	ed credits ed credits ed credits ed credits ce course estruction) cific time) any time) ( edit hours edit hours ( edit hours	ate?						) 100% 0% 0% 0% 0% ) 100%	n=1

) 100% 0% 0%

0%

0%

0%

n=1

	<sup>7.4)</sup> My current major is:
Bachelor of Applied Technology (BAT)	
Associate of Arts or Multi-Disciplinary Degree (AA)	
Associate of Arts in Teaching (AAT)	

Associate of Science (AS)

Associate of Applied Science (AAS) in a technical area

Certificate in a technical area

<sup>7.5)</sup> I am currently a high school student taking college courses.

Yes	0%	n=1
No (	) 100%	

## **Comments Report**

## 6. Open Response:

- <sup>6.1)</sup> What are the strengths of this course?
- The course really allows a person to understand the technological side of the healthcare industry.
- 6.2) What changes would you recommend that would improve this course?
- Change the formatting of the discussion questions! They are just an additional assignment for students. Just call it what it is, an assignment.